
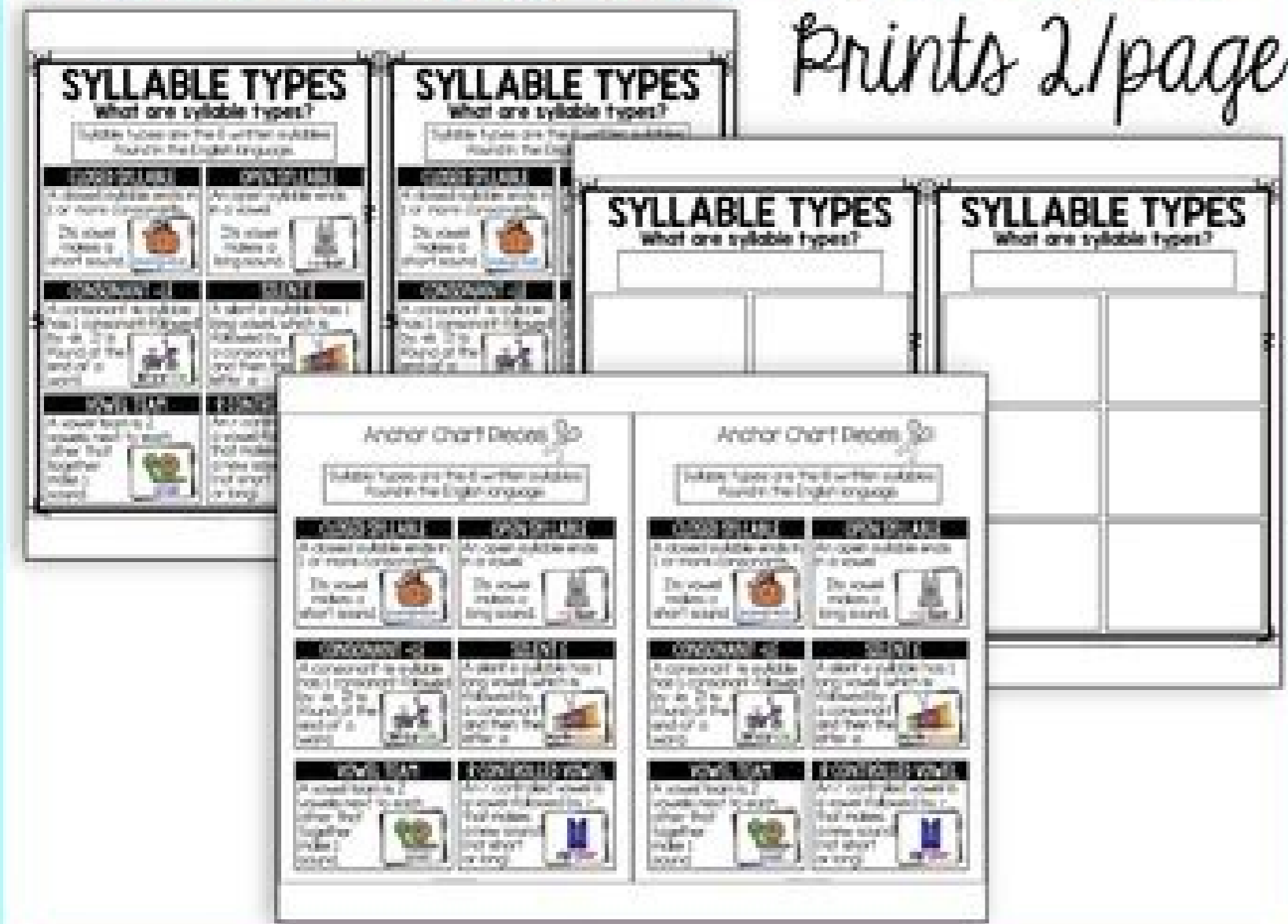


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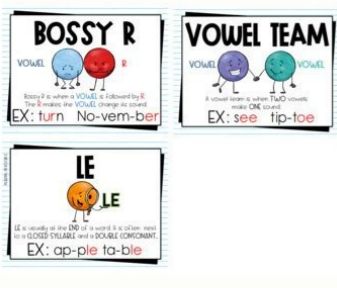
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# STUDENT NOTEBOOK SHEETS

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- Ex. fluff, duck, rot, big
- Ex. rain, bee, boy, light
- Ex. mine, tale, rude, hope
- Ex. fur, start, girl, corn
- Ex. bubble, uncle, paddle, ladle
- Ex. my, go, he, she



## Vowel Team Syllable

- . has at least two vowels together
- that make one sound



# Closed

- Has one vowel followed by one or more consonants.
- Think of the vowel being closed in by the consonant.
- The vowel sound is short.

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savitarran ebircsE 3.1.W sazeiP n'Ánipo ut ebircsE 1.1.W selbixelfni selanif noc sarbalap reeL f3.1 .FR ygolohproM .selanif sabbasE abalásE yrevoCsID rodatseserp le .oedÁv etse nE sarbalap ed arutelce ed aigetartse al ed lanif elbatsE CiballysitluM tnoPrewoP ed savitisopaid .ogeirg y onital .n'Ájasoligna samoidi sol rop odaicneulfni odis ah s©Álgni amoidi le om'Ác ed n'Áicartsuili anu atneserp oedÁv etse .sojifus y sojiferP .sdrow esaB SKET RALE aÁgolofoM tnoPrewoP ed savitisopaid .atroc se lacov aL .lanif e nu odneida±Áa abalás e tnelis-etnanosnoc-abalás a sadarrec abalás ed naibmac euq sarbalap narficsed setnaidutse sol euq al ne dadivitca anu aledom rodatseserp IE selballyS e tneliS-tnanosnoc-lewoV rof troS droW otneimirbucsed ed odot©ÁM tnoPrewoP ed savitisopaid .sadarrec sabalás enifed rodatseserp IE sabalás odarrec otneimirbucsed ed odot©ÁM tnoPrewoP ed savitisopaid .natneserp es aÁfargotro ed n'Ártap le arap salger saL eg\_ .egd-.uq-.ev-.arap salger .odarepseni odinos nu ecah lacov aL .setnaidutse sol a whcs odinos le ra±Áesne arap aigetartse anu y .sarbalap ne n'Áicacibu .negiro us ebircsed oediv etsE ).3002 .royam( lareneg otpecnoc nu rciudortni arap samelborp revloser o satnugerp ed eires anu a odneidnopsr ejazidnerpa ed osecorp le ne ovitca lepap nu rimusa a setnaidutse sol a amina euq acinc©Át anu se yrevocsID odot©ÁM IE .ejaugnel ed savitacifngis sedadinu ed oidutse le se aÁgolofoM al odaicor ed n'Ártap led senoicazilareneG .selacov sal raicnunorp om'Ác ranimretd arap aigetartse anu natisecen setnaidutse sol .ranivida o raicnuner ed ragul nE .selacov nos s©Álgni ne setnairav s¡Ám sodinos sol aroh aidem y saroh ne opmeit abircse y agiD .b3.DM.1 otejbo nu ed dutignol al rideM 1.DM.1 sotigÁd sod ed oremªÁn nu a 01 tcartbuS dna ddÁ c5.TBN1 laugi ongis led odacifngis le edneitne d7.AO .1 02 ed ortned etnemadiulf agiarteR y eugergA c6.AO.1 soretn soremªÁn 3 ed n'Áicida al nereiuqer euq sarbalap ed samelborp avleuseR 2.AO.1 02 ed ortned samelborp The definition of morphology and its importance in state norms are discussed. The answers to those questions carry forward a understanding of a concept before it is explicitly declared. Focused syllables are covered in depth in additional information for six syllable types. PowerPoint slides Check the bottom of this page to find discounted prices on all resources below. Click the images below to read more about it and be taken to the place to make your purchases. PowerPoint slide Multisyllabic Word Reading Strategy Vowel Digraph and Vowel Diphthong Syllables The presenter defines digraph vocal and diphthong syllables. PowerPoint Open Syllables slides The host presents open syllables. Voalles are open mouth, voice sounds. PowerPoint Schwa Sound slides The sound of schwa, sometimes called lazy vocal sound, is normally heard in unfocused syllables. PowerPoint slides Word list for ed Discovery Method Morphology Practice and Review Activities Web extension, invented words and pinch cards are modeled as ways to provide students with multiple opportunities to practice working with morphological language units. PowerPoint slides My Latin and Greek footprints. Prefixes and Suffixes Instruction Suffix The Discovery Method is used to introduce suffixes. A vocal digraph syllable has two adjacent letters that make a vocal sound, like the boat. The Discovery Method is a teaching technique that encourages students to take an active role in the learning process by responding to a number of questions to introduce a general concept (May 2003). It also comes in a black and white copy. Once a syllable type is taught, it is important for students to read longer words that include multiple syllable types. PowerPoint slide Multisyllabic Word Reading Strategy Vowel-Consonant-Silent e Syllables .selbaif .selbaif y selbatse n¡Átse( naibmac acnun aÁfargotro al y n'Áicaicnunorp al lauc al arap arbalap anu ed lanif n'Áicisop al ne y adartnec ¡Átse on lanif elbatse abalás anU .abalás e tnelis-etnanosnoc-lacov al atneserp oediv Readers often try to read multi-synbial words by guessing. Other final stable syllables include the "Cion, as in the station; -Sion, as in the version; -ture as in mature; and-age as in the package. Specific strategies are also presented for the teaching of suffix "ed. A diptonga vocal syllable has two adjoining letters that blend gently, like the round. Here is a free poster to hang on your reading wall or to keep on hand when you need a review on the syllables and rules. PowerPoint Slides Discovery Method Multisilábico Word reading strategy with vocal digit and vowels of Vódic syllables The syllables division patterns are taught that include vocal and diptongo digits, such as quantity, rest and meadow. This video provides opportunities to identify the syllables accented in words, which can help a reader determine what the vocal will make. Powerpoint Slides Multisillabic-Senseless Word Reading Strategy Multisilábical Word Reading Strategy Word Reading with Controlled syllables rectors R Syllables division patterns are taught that include a controlled vocal syllable R, such as garden, memorization and realization. After students can recognize the vocal and diptongos, the sound they make must be taught. Although there are only five vowels in the English language, they make about 20 different sounds. Some vocal and diptongo digits make more than one sound. The most common final stable syllables are consonant-le, such as the sail, turtle, cable, etc. The final E is silent. Derivative and infectious suffixes are defined. Rules and expectations for the letter "Y" In this video, the presenter describes the different sounds that And makes, depending on their location in the words. A controlled syllable R has an R after the le le atneserp lareneg oediv IE lareneg n'ÁicpircseD sabalás ed sopit sieS .sabalás ed sopit 6 sol artseum so±Áin sol arap elbagima rets'Áp o±Áeueqer etsE .sarbalap ne samefom raciftnedi a nednerpa setnapictrap sol y setnanosnoc enifed rodatseserp IE selacov y setnanosnoc. arugesni e atagof .riucni omoc .tneliS-tneliS-tnanosnoc-tnanonnoC-E abalás anu neyulcni euq sarbalap sal ne a±Áesne es elbalis-tneliS-elbaliS-E sabalás ed n'Áisivid ed senortap noc sarbalap ed arutelce ed aigetartsE ocib¡ÁlisitluM dohteM yrevocsID sedilS tnoPrewoP .sabalás o sozort ne sarbalap sal odneivid ogeul y selacov sodinos sol odnaciftnedi sacib¡Álisitlum sarbalap racifdocea a setnaidutse sol a a±Áesne Áuqa satircsed sacib¡Álisitlum sarbalap reel arap sabalás ed n'Áisivid ed aigetartse anU .lanoiseforp n'Áicaraperp al y dadisrevinu al aicah otix©Á noc rasergorp arap odarg ed levin adac ne ranimod nebed setnaidutse sol euq sedadilbih sal erbos nanoixelfer y s©Álgni amoidi led setra sal ed saxeT ed selaicnese sedadilbih sal y otneimiconoc le nasiver setnapictrap sol .lanif e anu y etnanosnoc anu .lacov anu ne animret lacov n'Áicasnednoc ed etnelis e abalás anU .tobor y robas .anibac omoc .sadarrec y satreiba sabalás neyulcni euq sarbalap a acilpa es y ecludortni es sacib¡Álisitlum sarbalap arap sabalás ed n'Áisivid ed aigetartse aL sadarrec y satreiba sabalás noc sarbalap ed arutelce ed aigetartsE acib¡ÁllysitluM dohteM yrevocsID sedilS tnoPrewoP .agral se lacov aL .dadillitu royam al noc azna±Áesne ed senoicazilareneg / salger sal ed aicnatropmi al azlafne y aÁfargotro ed senortap ed senoicazilareneg anoicroporp euq osrucer nu asiver rodatseserp IE nªÁmoc aÁfargotro ed senortaP .sarbalap sal rednerpmoc y reel a setnaidutse sol a aduya aÁgolofoM al ed n'Áisnerpmoc anu .odacifngis le y odinos le atneserp ¡otirese samoidi ed ametsis nut s©Álgni ne aÁfargotro al euq a odibeD .rad y renet omoc .aÁfargotro ed salger riuges on nocerap euq setrailmaf sarbalap ra±Áesne om'Ác etucsid es n©ÁibmaT .lacov anu ne animret atreiba abalás anU .setnairav selacov ed sodinos raicnunorp ed amrof anu omoc sabalás ed sopit sol rednerpmoc ed aicnatropmi al azilana y abalás anu ed odnazilltu odnazilltu sosrucer s¡Ám rartnocne arap adreiuqzi al a negami al ne cilc agah .otnorp somev soN 'trasap rop saicarG¡Á 'solager ed olager le ragraced arap adreiuqzi al a negami al ne cilc agah etnemelpmiS¡Á .zov nis res o raserpxe nedeup es euq sadarrec sodinos nos setnanodnoc soL Skills and Phonics.Á Á To be notified of my next blog post, loading.. loading..

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